

EACH • EVERYONE • HIS • THEY • THEIR
by Carole L. Cooney

Example: **WRONG:** **Each** of the boys brought **their** helmets to the football practice.

CORRECT: **Each** of the boys brought **his** helmet to the football practice.

Directions: As you carefully read the play, notice the highlighted words. There are mistakes. Correct them and be able to say why the mistakes are incorrect.

Setting: The football field

Characters:

Narrator

Coach Tom

Rick

Chris

Jeff

Narrator: The football season was about to begin. Coach Tom scheduled a meeting of the Freshman team on the football field for the first day of practice. Later, he would give them a very important message. Meanwhile, Rick and Chris are walking across the field.

Rick: Yikes! Did you see the time! Are we late or what? I heard Coach Tom gives **each** guy that's late a punishment **they** won't forget!

Chris: Your watch must be stopped. We're okay. We've got plenty of time.

Rick: Yeah, this stupid old watch... Whew! I'm glad we're not late. Say, what do you suppose Coach Tom's *big message* is about?

Chris: I don't know. Didn't he do this last year when your brother was on the team?

Rick: Yeah. Boy, was the team mad. **Everyone** didn't like what **they** had to do for Coach Tom.

Chris: Hey! Here comes Jeff. (shouting) Hey! Jeff! What's up?

Jeff: Nothing much. Did you hear we're going to get some message from Coach?

Rick: Yeah. I'm not too excited to know what it's going to be.

Chris: Me, neither.

Jeff: Hey, look. The guys are already doing sprints. We better get busy.

Narrator: Rick, Chris and Jeff join the lines sprinting across the middle of the field. Suddenly, they stop when they hear Coach Tom's voice.

Coach: (shouting) All right you guys, time for jumping jacks!

Narrator: A muffled groan was heard from the team.

Coach: What! Are you guys tired? All right! Let's do double time! You! Tim! Lead!

Narrator: Tim led the boys in fast jumping jacks. **Each** guy tried to outdo **their** friends. For an hour the team practiced various maneuvers until the whistle blew.

Coach: Not bad. Not bad at all for *beginners*. Now, sit. I have an important message for each of you.

Rick: (whispering) Here it comes!

Coach: I want **each** of you to get **their** hair cut! *Did I make myself clear!* **Each** guy gets **their** hair cut! This afternoon!

Chris: How short, Coach?

Narrator: Coach Tom looked at Chris.

What happened next?

Finish the play using the correct usage of the words:

Each everyone his they their