

## WHAT IS A CONJUNCTION?

A Parts of Speech play

By Carole L. Cooney

**Setting:** Half-Mile Park field

**Characters:**

**Narrator**

**Paul - noun**

**Kerry - noun**

**Andy - conjunction**

**Coach - noun**

**Narrator:** One sunny day, the black box of words tipped over onto the field at Half-Mile Park. Words scrambled over the grass as they donned their baseball hats.

**Paul:** Hi, Kerry!

**Kerry:** Hey, Paul! Are you running to the baseball field?

**Paul:** Yeah! Race you there! Let's go!

**Andy:** (calling) Wait a minute! Do you mind if I join you two?

**Paul:** Sure.

**Narrator:** Suddenly, Andy roughly grabbed Paul and Kerry and started running toward the field.

**Kerry:** (shouting) Hey, let go of me! What are you doing?

**Andy:** (embarrassed) Oh... sorry. I'm Andy. I'm a conjunction.

**Kerry:** A *what*?

**Andy:** A conjunction. You haven't seen me before, but today we conjunctions have special plays, you know - *sentences*, to make.

**Paul:** (attitude) Well, what's *so special* about you?

**Andy:** You see, I connect words together. So when I said, "Can I join you two?" I really meant it. I'm sorry if I caught you off guard. Come on, let's get going!

**Narrator:** As the three words joined together and ran across the grass, they were met by lots of other words. The Coach on the mound called to them.

**Coach:** Hey, Paul, Andy, Kerry and all you guys! Get yourselves over here! We're going to make some *new kinds of sentences* by using conjunctions.

**Narrator:** The Coach explains what a conjunction is.

**Coach:** Listen up! A conjunction is a word that connects other words or groups of words. Okay! Let's have all conjunctions line up so we can see them. Let's start with one conjunction in a sentence. Whose sentence can "knock it out of the park?"

**Paul:** How's this one? The guys came to the field when the coach called.

**Coach:** Great hit! You're on first base. Okay. Who'll pitch a sentence with two conjunctions?

**Kerry:** How's this one? Neither Ben nor Sam struck out.

**Coach:** Hey, hey! You guys are too good. Now two bases are loaded. Okay, let's make this harder. How about a sentence with three conjunctions?

**Narrator:** The guys had worried looks. They scrunched up their faces and began to pace up and down thinking of how to make *that* sentence. Finally, Andy stepped forward.

**Andy:** I sure hope I don't strike out! Here goes! The Coach and the players tried their best until it started to rain.

**Coach:** STRIKE ONE! You didn't use three conjunctions!" Next batter up!

**Paul:** Okay! Neither the Coach nor the team liked playing in the dark.

**Coach:** STRIKE TWO! Come on you guys! THINK!

**Narrator:** Andy walked up and down. Finally, his face brightened with the final play.

**Andy:** Okay! Let me take a swing!

**Narrator:** Andy slugged the sentence hard.

**Andy:** Here goes! It stopped raining as the pitcher threw a wild ball but the batter belted it "out of the park" and the crowd yelled, "Way To Go, Andy!"

**Coach:** Yeah! You did it! That's a HOMERUN, Andy!

**Narrator:** The guys cheered and slapped Andy on the back as he rounded the plate!